

PROGRAM NAME: Criminal Justice– Associate of Applied Science in Criminal Justice

GROUP:

_____A (A, B, C, OR D) **No.**_____

Protocol Route Slip	Name	Title	Initial	Date
Received by PROAC Chair:				
Reviewed by Head of Division:				
Reviewed by Program Chair or Manager:				
Authored by:				

Reviewed by PROAC Member:

Date reviewed:

NMC MISSION STATEMENT	CNMI Constitution. Amendment No. 38, Section 2: "The mission of Northern Marianas College shall be to provide the best quality and meaningful postsecondary and adult education opportunities for the purpose of improving the quality of life for the individual and for the Commonwealth as a whole. The College shall be responsible for providing education in the areas of adult and continuing education, postsecondary and adult vocational education and professional development for the people of the Commonwealth."
PROGRAM MISSION STATEMENT (Column 1)	

INTENDED PROGRAM/SERVICE	MEANS OF ASSESSMENT AND SUCCESS	SUMMARY OF DATA COLLECTED	USE OF RESULTS
OUTCOMES	CRITERIA		
(Column 2)	(Column 3)	(Column 4)	(Column 5)
What will students be able to know, do, think or	What are the specific assessment tools that will	Summarize findings vis-à-vis outcomes,	Discuss implications of the data in terms of the
value because of a given educational experience? (SLO)	establish the degree and extent of what is to be achieved?	assessment tools, and criteria for success.	following:
What will the unit provide, improve, or increase? OR What will the clients be satisfied with, receive	What are our criteria for success?		 Link to goals, outcomes, tools, data collection and analysis;
or understand? (AUO)	Action Timeline- what month and year will the outcome be completed?		 Improvement plan vis-à-vis student learning;
Identify outcome as a Student Learning Outcome			
(SLO) or Administrative Unit Outcome (AUO). Begin SLO's, "Students will" Begin AUO's, To [verb]"			3) Resources required

Priority Initiative- what priority initiation outcome linked to in the PROA SP 200			
PROAC Form	m 1	Rubric	
NMC MISSION STATEMENT	postsecondary and adult education opportunities for	on in the areas of adult and continuing education, post	individual and for the Commonwealth as a whole. The
PROGRAM MISSION STATEMENT (Column 1)		provides clear sense of purpose or direction for the unit/program.	is able to be measured by the specific Student Learning Outcome (SLO) or Administrative Unit Outcome (AUO) of the unit/program.

INTENDED PROGRAM/SERVICE	MEANS OF ASSESSMENT AND	SUMMARY OF DATA COLLECTED	USE OF RESULTS
OUTCOMES	SUCCESS CRITERIA		
(Column 2)	(Column 3)	(Column 4)	(Column 5)

Criteria for Success	Criteria for Success	Criteria for Success	Criteria for Success
indicates course or program level assessment.	identifies specific assessment method category (course embedded assessment, test, portfolio,	addresses the means of assessment and criteria for success statement in the Means of	aligns with the summary of data in the Summary of Data section (Column 4 of the Five
aligns with your unit/program mission.	standardized test, survey, etc.) for each SLO.	Assessment/Criteria for Success section (Column 3 of the Five Column Model).	Column Model).
(for SLOs) states what students will know, do,	details at least two (2) assessment methods/tools		uses present-continuous or past tense.
think, or feel.	to be used to measure each SLO .	reports the actual results and compares with the number (%, fraction, actual number) originally expected to meet the minimum score.	reports what the unit/program members have done or are doing as a result of the findings.
currently providing that may improve what clients will understand, be satisfied with, or receive.	(focus group, survey, etc) for each AUO . details the assessment method used to measure each AUO .	highlights key findings from the data.	identifies who has made or is making the changes.
 is measurable (can be observed or tested). is central to the course / program. 	Criteria for Success:		indicates when the recommendation is to be implemented.
	score for success at achieving outcome.		indicates when the unit/program may expect to
	(for SLOs) quantifies (% or fraction) of students who are expected to meet minimum score.		see an impact as a result of the actions taken.
	(for AUOs) establishes minimum expected score for success at achieving outcome.		
	(for AUOs) quantifies (% or fraction) of clients (or items measures) expected to meet minimum score.		

PROAC Form 1

Template

NMC MISSION STATEMENT	CNMI Constitution. Amendment No. 38, Section 2: "The mission of Northern Marianas College shall be to provide the best quality and meaningful
	postsecondary and adult education opportunities for the purpose of improving the quality of life for the individual and for the Commonwealth as a whole. The
	College shall be responsible for providing education in the areas of adult and continuing education, postsecondary and adult vocational education and
	professional development for the people of the Commonwealth."
PROGRAM MISSION STATEMENT	The mission of the Criminal Justice Program is to prepare students for career employment in criminal justice agencies including police, courts,
(Column 1)	corrections, and emerging alternative programs. The program curriculum emphasizes both a theoretical and a practical approach to the major
	fields of criminal justice. The program trains citizens and current and future criminal justice professionals to have excellent oral and written
	communication skills, and cognitive and analytical skills, and an understanding and appreciation of the diversity in society.

INTENDED PROGRAM/SERVICE OUTCOMES	MEANS OF ASSESSMENT AND SUCCESS CRITERIA	SUMMARY OF DATA COLLECTED	USE OF RESULTS
(Column 2)	(Column 3)	(Column 4)	(Column 5)
 1. (CJ PLO 6) At the completion of this program, students will be able to explain the nature of juvenile delinquency and the juvenile justice system. Priority Initiative 1: Student Success Evaluate student learning outcomes (SLOs) in Academic Student Learning and Support programs. 	Means of Assessment 1. 1. (CJ 103) At the completion of this course, 70% of the assessed Criminal Justice students will be able to employ the knowledge learned in juvenile delinquency into a written essay explaining the social and institutional context of delinquency provided by families, schools, and peers (SLO 7).	 At the completion of this course, 70% of the Criminal Justice students that were assessed, employed the knowledge learned in juvenile delinquency into a written essay explaining the social and institutional context of delinquency provided by families, schools, and peers. 	Discuss implications of the data in terms of the following: No change is necessary. The students assessed were able to explain the social and institutional context of delinqency provided by families, schools, and peers. Note:
2.(CJ PLO 7) At the completion of this program,	Means of Assessment 1.	2. At the completion of this course, 80% of the	Discuss implications of the data in terms of the
students will be able to explain the law, prevention, and treatment of substance abuse.	2. (CJ 104) At the completion of this course, 80% of	Criminal Justice students that were assessed, were able to describe and evaluate different treatment	following:
prevention, and treatment of substance abuse.	the assessed Criminal Justice students will be able to	approaches to drug abuse through a final exam.	No change is necessary. The students assessed were
Priority Initiative 1: Student Success	describe and evaluate different treatment approaches	upprouenes to unug ubuse unough a mult exam.	able to describe and evaluate different treatment

Evaluate student learning outcomes (SLOs) in Academic Student Learning and Support programs.	to drug abuse through a final exam (SLO 9).		approaches to drug abuse through a final exam.
			Note:
3.(CJ PLO 1) At the completion of this program, students will be able explain the nature of crime and the operation of the criminal justice system. <i>Priority Initiative 1: Student Success</i> <i>Evaluate student learning outcomes (SLOs) in</i> <i>Academic Student Learning and Support</i> <i>programs.</i>	Means of Assessment 1. 3. (CJ 101) At the completion of this course, 70% of the students assessed will be able to differentiate the functions of the police, courts, and corrections in an exam. (SLO 8)	2. At the completion of this course, 70% of the Criminal Justice students that were assessed, were able to differentiate the functions of the police, courts, and corrections in an exam.	Discuss implications of the data in terms of the following: No change is necessary. The students assessed were able to differentiate the functions of the police, courts, and corrections in an exam. Note: